

# Woodfields Day Nursery

17 Buckley Street, Bury, Lancashire, BL9 5AF



<b>Inspection date</b>	20 December 2016
Previous inspection date	8 March 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff provide children with a wide range of interesting and challenging activities, which helps them to develop into enthusiastic and motivated learners. Children of all ages develop a good range of skills, abilities and attitudes that prepares them well for future learning and school.
- Staff have a very good understanding of children they care for and how they learn best. All children make consistently good progress.
- The key-person system is well established and effective. Babies and children develop close emotional attachments and a strong sense of emotional security. Care practices are highly successful in promoting children's good health and well-being.
- Partnerships with parents are very good. Regular exchange of information about children's achievements and parents' positive contributions to children's assessments ensure that children's learning is well supported at home.
- Self-evaluation systems are thorough and take into account the views of staff, children and parents. Strengths and weaknesses are effectively identified and addressed and plans for improvement are well targeted and achievable.

### It is not yet outstanding because:

- Partnership working with local schools and other early years providers is not yet highly effective in order to share extremely detailed information about children's learning and development.
- Staff do not provide children with an extensive range of learning opportunities to develop their understanding of the wider world.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the links with other early years providers and schools and share information about children's progress to further enhance continuity in their care, learning and development
- help children to learn more about the similarities and differences between people and communities.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector talked to staff and children throughout the inspection.
- The inspector completed a joint observation of a planned adult-led activity with the nursery manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as children's learning records, risk assessments and evidence of the suitability and qualifications of staff working in the nursery.
- The inspector took account of the views of parents spoken to on the day of the inspection.

### Inspector

Julie Kelly

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff create a culture of vigilance where children's safety and welfare are promoted well. They have a secure understanding of the procedures to follow in the event of a child protection concern or an allegation made against a member of staff. The manager and leaders check that those children at risk of falling behind are given the extra support they need. All children are encouraged to make the best possible progress and the achievement gap is narrowing. The manager uses her excellent knowledge, skills and expertise to guide, coach and support staff, and carries out regular supervision meetings to manage their performance. The large number of staff with early years qualifications has a significantly positive impact on the good quality of the nursery.

### Quality of teaching, learning and assessment is good

Children participate in challenging activities designed to capture their imagination and interests. Staff are full of fun and enthusiasm and this is imitated by children, who are totally absorbed in their play and learning. Babies are fascinated when they discover that by pressing buttons on a toy they can make a sound. Staff teach children mathematical language during a baking activity. Children learn new words, such as more, less, enough, big and small. Pre-school children demonstrate excellent imagination and creative skills. For example, they take on the roles of doctor and patient in the home corner. The doctor asks the patient to open their mouth and say, 'Ahh'. Children who speak English as an additional language are effectively supported. Staff find out and use key words in children's home language to help them develop a good understanding of English.

### Personal development, behaviour and welfare are good

Babies and children are very happy and well settled in the nursery. They explore the environment confidently and make choices about what they want to do. Toddlers and pre-school children demonstrate high levels of independence as they manage their own personal care needs in readiness for school. Children peel oranges at snack time and babies learn to feed themselves with sensitive support from staff. Children benefit from opportunities for fresh air and exercise through daily activities outdoors. Staff are good role models and provide clear guidance to promote positive behaviour. They play alongside children to teach them how to share and take turns. Children demonstrate their understanding as they ask other children, 'Please can I have a turn after you?' They are kind and helpful, they play together in harmony and their behaviour is consistently good.

### Outcomes for children are good

All children consistently make good progress. This includes children whose capabilities are below expected levels of development when they first start. Children achieve typical levels of development for their age. Some children achieve beyond expected levels of development. They increasingly show high levels of self-control during activities and confidence in social situations. Children are developing a good understanding of how to manage risks and challenges relative to their age.

## Setting details

<b>Unique reference number</b>	EY281804
<b>Local authority</b>	Bury
<b>Inspection number</b>	1064550
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	58
<b>Number of children on roll</b>	53
<b>Name of registered person</b>	Creche-N-Co Ltd
<b>Registered person unique reference number</b>	RP905979
<b>Date of previous inspection</b>	8 March 2013
<b>Telephone number</b>	0161 797 2223

Woodfields Day Nursery was registered 2004. The nursery opens Monday to Friday, from 7.30am until 6pm, all year round, except for bank holidays and one week at Christmas. It provides funded early education for two-, three- and four-year-old children. The nursery employs 13 members of childcare staff. Of these, one holds an appropriate early years qualification at level 6, two hold level 5, and eight hold level 3.

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