

# Fairfields Private Day Nursery



Fairfield General Hospital, Broad Oak Terrace, Rochdale Old Road, Bury, Lancashire, BL9 7TD

<b>Inspection date</b>	9 July 2018
Previous inspection date	15 December 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Managers and leaders have made vast changes since their last inspection to raise the quality of their practice to an outstanding level. Highly-inclusive evaluations, tailored learning experiences and superior partnership working contributes towards ensuring that children's care, safety and learning is highly prioritised in all aspects of their work.
- Transition through the nursery and on to school is seamless. Innovative strategies, such as trying on and purchasing specific uniform in the enhanced role-play supermarket, helps children to gain an excellent understanding of the expectations for school.
- Managers and leaders are truly inspirational. Their enthusiastic, motivated and committed approach is adopted by the admirable staff and helps to give children a supreme start in life. Children are highly motivated and successful learners.
- Staff have an expert knowledge of global lifestyle factors, such as the links between physical inactivity and childhood obesity. They embrace opportunities to get children active. Ingenious ideas, such as creating an inspiring outdoor car wash, are highly successful in encouraging children to, 'move more, sit less and play together'.
- Staff have extremely high expectations for what children can achieve. They strongly encourage babies and children to take an active role and carry out routine tasks unaided. This contributes towards children flourishing into confident and independent individuals and leads to the greatly advanced self-care skills that children accomplish.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to scrupulously analyse the progress that groups of children are making and share this information more extensively with all staff across the nursery, to help to advance their already expert teaching and support.

### Inspection activities

- The inspector observed the quality of teaching both indoors and outside and assessed the impact this has on children's learning and development.
- The inspector spoke with the provider, the staff and children at appropriate times during the inspection. She held a meeting with the manager and deputy manager of the nursery.
- The inspector conducted a joint observation with the deputy manager during a planned activity in the toddler room.
- The inspector looked at evidence of suitability, a record of staff's qualifications and training, policies and procedures, health and safety documents, children's learning files and the provider's self-evaluation documents.
- The inspector took account of the views of parents spoken to on the day of the inspection.

### Inspector

Charlotte Bowe

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Extensive training and regular scenarios help to ensure that all staff have a first-rate knowledge of child protection procedures. Staff are extremely vigilant. They take effective measures to eradicate any risks. Recruitment procedures are robust. Valuable teaching and learning evaluations and purposeful supervisions are focused intently on providing care and learning that is of the highest quality. Staff aspire to extend on their specialist knowledge and skills through customised professional development. For example, they swiftly advance their knowledge of different theoretical approaches to further embrace children's schematic play. This contributes towards the outstanding achievements that all children make. Managers recognise the need to continue to scrupulously analyse groups of children's progress and to share their findings with all staff to heighten their already expert teaching and support.

### Quality of teaching, learning and assessment is outstanding

Staff provide first-class learning experiences that continually support what children need to learn next. For example, young children are invited to engage in inspiring imaginative experiences that help them to gain a superior knowledge of different emotions. Children relish opportunities to extend their first-aid skills and articulate logical recuperation techniques. Staff lead by example. They invite older children to take part in exhilarating team building exercises that inspire them to work together with others to achieve a common goal. Children construct with a purpose in mind, compete in a friendly manner and confidently count in ascending order to 20 and in descending order to zero. Parents are expertly engaged in their children's learning both within the nursery and at home.

### Personal development, behaviour and welfare are outstanding

Key persons form a special bond with each and every child. Children are very happy and settled in their calm and enchanting surroundings. Rewarding techniques, such as star of the week awards, readily recognise children's special attributes and contribute towards them gaining very high opinions of themselves and others. Staff use distinct teaching techniques to help children to adopt healthy eating habits. For example, babies delight when engaging in their mini chef sessions and older children become engrossed in helping to plant, care for and grow various fruits, vegetables and herbs in their mini allotment. Children show increased motivation to curb plastic waste and boost recycling.

### Outcomes for children are outstanding

All children make consistently high rates of progress. Babies and young children demonstrate advanced self-care skills for their age. For example, older babies serve out their own vegetables to accompany their lunch and eat using a knife and fork. Young children express a desire to attend to their own personal care needs and most are toilet trained from a very early age. Older children form letters correctly and begin to segment simple words, such as dog, to aid their excellent early literacy skills. All children display impeccable behaviour. They are more than ready for their next stages of learning.

## Setting details

<b>Unique reference number</b>	316757
<b>Local authority</b>	Bury
<b>Inspection number</b>	1103673
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	68
<b>Number of children on roll</b>	57
<b>Name of registered person</b>	Creche-N-Co Ltd
<b>Registered person unique reference number</b>	RP905979
<b>Date of previous inspection</b>	15 December 2014
<b>Telephone number</b>	0161 778 3613

Fairfields Private Day Nursery registered in 1995 and is one of five settings operated by Creche-N-Co Ltd. The nursery employs 11 members of childcare staff. Of these, eight hold appropriate qualifications at level 3 and two hold appropriate qualifications at level 2. The nursery is open Monday to Friday, from 7.30am to 6pm, all year round, with the exception of bank holidays and one week over the Christmas period. The nursery provides funded early education for two-, three- and four-year-old children.

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